**6th Grade Social Studies**



World History: Syllabus/Letter
Mr. Dale Costello
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“*Your imagination, my dear fellow, is worth more than you imagine*.” Louis Aragon

**Welcome**! It is my privilege to work with your child as we explore ancient civilizations this year. As your child’s teacher we will be introduced to people, customs, and far away places. Learning about the past will provide them with a solid base to build their knowledge of the world around them. In this class your child will put to practice the academic skills learned in Language Arts, Mathematics and Science.

**Course Description**: This course will examine geography, movement, and human environmental interactions. We will also explore many of our world’s great civilizations (*early man, Mesopotamia, Egypt, China, Indus River Valley, Greece, Rome, the Americas, and Europe*).

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| **Activities**: bellwork, reading, projects, portfolio, presentations, group work, homework, and tests. **Grading** (%): 100-90=A 89-80=B 79-70=C 69-60=D 59-0 F\*Standard point-scale system. **Textbook**: Spielvogel, Jackson. *Discovering Our Past: A History of the World*. New York: McGraw Hill, 2014.  |

**Standards/GLO**: This course implements Hawaii Content & Performance Standards III. For further information visit:

<http://www.hcps.k12.hi.us>

**Expectations**: Students will need to be **RESPECTFUL**, **RESPONSIBLE**, and **READY** to learn. Students please know that as a student of this class it’s your job to learn, and it’s my job to challenge you to do your best. As your teacher I will be **fair**, **friendly**, and **firm**.

Students are responsible for making up any **missing assignments**! **Grade checks** will be given out twice: once at mid-quarter and at the second at the quarters end. Students will also be able to ask for grade checks at any time during the school year (during recess or lunch). Parents may also view their child’s grades by logging on and registering at [www.igradeplus.com](http://www.igradeplus.com).

\***FOUR** bathroom passes will be given each quarter, no longer than 3 minutes please. Students must sign in and out.

**Materials**:

* 3 ring binder, 1’’
* 1 folder (3 prong, or manila)
* Pens--blue or black only. Please NO pencils.
* 1 ream folder paper
* 1 roll paper towel & 1 box Kleenex.

\*Other supplies to be announced when needed.
 Thank you.

**Parent/Guardian Information:** (please return to Mr. Costello for 10 points on the designated due date.)

 I have read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s (please print child’s full name) syllabus/letter with them. We understand the guidelines and responsibilities in this course.

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 Date Parent/Guardian Signature

\*Please also list food allergies/concerns if any: